



Maulana Azad College



8, RAFI AHMED KIDWAI ROAD, KOLKATA - 700013, WEST BENGAL, INDIA
 Phone : 033 2249-3737 / 2226-7814 Web : <https://maulanaazadcollegekolkata.ac.in>
 e-mail : maulanaazadcollegekolkata@gmail.com, Institutional e-mail : info@maulanaazadcollegekolkata.ac.in

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CPE (1st Cycle) ❖ NAAC Accredited 'A' Grade (2nd Cycle) ❖ DBT STAR College
 ISO Certified - 14001: 2015, 50001 : 2018, 9001 : 2015

CRITERION 1 - CURRICULAR ASPECTS

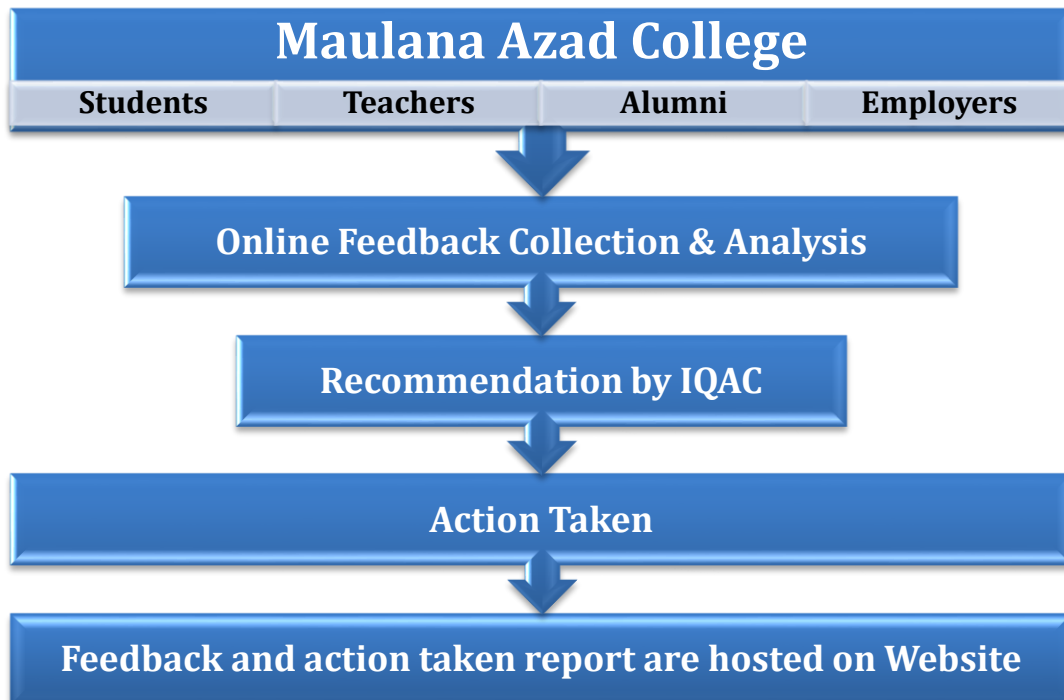
1.4 FEEDBACK SYSTEM

1.4.2 Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

PARTICULARS	WEBSITE LINK
LINK OF INSTITUTION'S WEBSITE WHERE COMPREHENSIVE FEEDBACK, ITS ANALYTICS AND ACTION TAKEN REPORT ARE HOSTED	View

PROCEDURE: FEEDBACK SYSTEM



Principal
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 Kolkata-13





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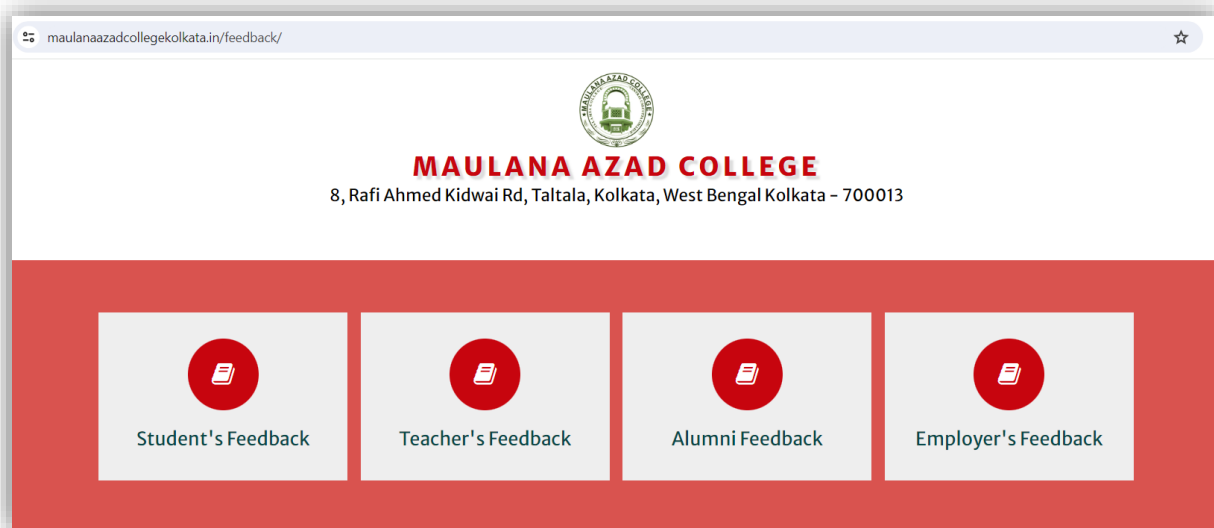
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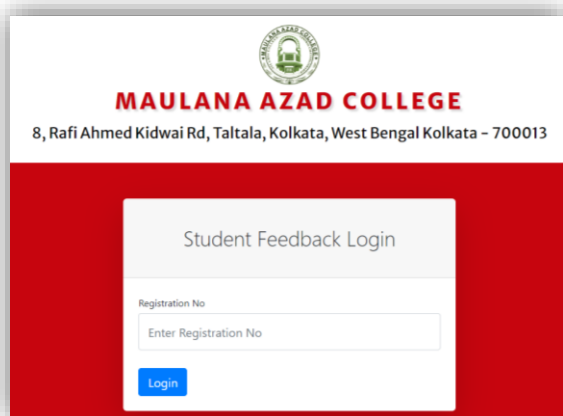
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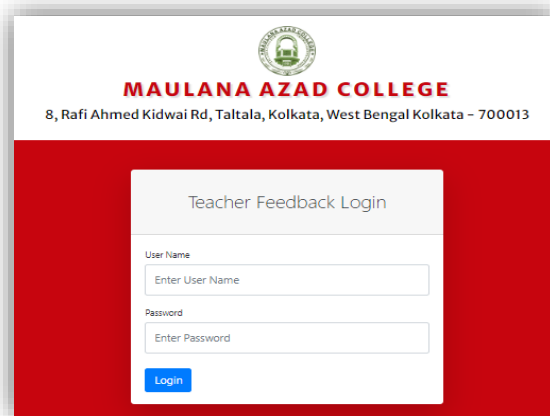
ONLINE FEEDBACK COLLECTION SYSTEM



FEEDBACK: STUDENT'S LOGIN



FEEDBACK: TEACHER'S LOGIN




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FEEDBACK: ALUMNI LOGIN

Maulana Azad College

Name: <input type="text"/>	Gender: <input type="text" value="--Select--"/>	Age: <input type="text"/>
Year of Passing: <input type="text"/>	Department: <input type="text"/>	Current Position: <input type="text"/>
Session: <input type="text" value="--Select--"/>		

[Alumni Feedback on Curriculum](#)

[Alumni Feedback on academic performance and ambience of the institution](#)

FEEDBACK: EMPLOYER'S LOGIN

Maulana Azad College

Name: <input type="text"/>	Organization Name: <input type="text"/>	Designation: <input type="text"/>
Session: <input type="text" value="--Select--"/>		

[Employer's Feedback on Curriculum](#)

[Employer's Feedback on academic performance and ambience of the institution](#)

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FEEDBACK FORM ON CURRICULUM

Logout

Maulana Azad College

Name: **TARUNIMA RAY** Course Type: **UG** Course: **B.Com (Honours)**

Student's Feedback on Curriculum

Student's Feedback on Curriculum

1. Students are informed about Programme Outcomes and Course Outcomes for each course.

Excellent Good Satisfactory Poor Very poor
2. Departmental planning for curriculum implementation is available to students.

Excellent Good Satisfactory Poor Very poor
3. The institution arranges internship, student exchange, field visit opportunities for students.

Excellent Good Satisfactory Poor Very poor
4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.

Excellent Good Satisfactory Poor Very poor
5. The curriculum is helpful in skill development, employability and research.

Excellent Good Satisfactory Poor Very poor
6. The syllabus is completed within the stipulated time.

Excellent Good Satisfactory Poor Very poor
7. The course/programme offers sufficient number of choices.

Excellent Good Satisfactory Poor Very poor
8. Sufficient numbers of prescribed books/study materials are available in the Library.

Excellent Good Satisfactory Poor Very poor
9. The curriculum is in tune with the state/national level examinations in the relevant subject.

Excellent Good Satisfactory Poor Very poor
10. The curriculum motivates the students to learn more.

Excellent Good Satisfactory Poor Very poor

Enter suggestions

Student's Feedback on academic performance and ambience of the institution

Submit

↙ ↘

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Logout

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Name: **Tuhinubhra Bhattacharya**

Session:

Teacher's Feedback on Curriculum

Teacher's Feedback on Curriculum

1. The syllabus is contemporary and need-based.
2. The aims and objectives of the syllabus are clear to the teachers and students.
3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.
4. The curriculum is effective in widening the knowledge and perspective of the subject.
5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.
6. The syllabus can be completed within the stipulated time.
7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.
8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.
9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?
10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?

Enter suggestions

Teacher's Feedback on academic performance and ambience of the institution

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Year of Passing:	<input type="text"/>	Department:	<input type="text"/>	Current Position:	<input type="text"/>
Session:	<input type="text" value="--Select--"/>				

Alumni Feedback on Curriculum

Alumni Feedback on Curriculum

- The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.

Excellent	Good	Satisfactory	Poor	Very poor
-----------	------	--------------	------	-----------
- Rate the curriculum prescribed for your degree during your term in the college.

Excellent	Good	Satisfactory	Poor	Very poor
-----------	------	--------------	------	-----------
- The course/syllabus increases knowledge and understanding of the subject studied.

Excellent	Good	Satisfactory	Poor	Very poor
-----------	------	--------------	------	-----------
- Rate the relevance of your degree to your present job.

Excellent	Good	Satisfactory	Poor	Very poor
-----------	------	--------------	------	-----------
- Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.

Excellent	Good	Satisfactory	Poor	Very poor
-----------	------	--------------	------	-----------
- Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.

Excellent	Good	Satisfactory	Poor	Very poor
-----------	------	--------------	------	-----------
- The curriculum studied is job oriented.

Excellent	Good	Satisfactory	Poor	Very poor
-----------	------	--------------	------	-----------
- Rate curriculum designing and its effective implementation in the college.

Excellent	Good	Satisfactory	Poor	Very poor
-----------	------	--------------	------	-----------
- Sufficient numbers of prescribed books/study materials are available in the Library.

Excellent	Good	Satisfactory	Poor	Very poor
-----------	------	--------------	------	-----------
- New skills are learnt in the due course of study.

Excellent	Good	Satisfactory	Poor	Very poor
-----------	------	--------------	------	-----------

Enter suggestions

Alumni Feedback on academic performance and ambience of the institution

Submit

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Logout

Name:

Organization Name:

Designation:

Session:

Employer's Feedback on Curriculum

Employer's Feedback on Curriculum

1. The curriculum prescribed by the university is effective in developing innovative thinking.
2. The Syllabus is effective in developing skill oriented human resources.
3. Rate the effectiveness of the curricula for development of entrepreneurship.
4. The syllabus has good balance between theory and application.
5. Current syllabus is job-oriented, skill-based and value oriented.
6. The present syllabus helps in bridging the gap between industry, society and academic institution.
7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.
8. The syllabus enhances communication skills.
9. The syllabus provides ability to manage relationships in the workplace.
10. The syllabus provides ability to work in a group and leaderships skills.

Enter suggestions ↵

Employer's Feedback on academic performance and ambience of the institution

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FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Students Feedback on Curriculum

Students Feedback on academic performance and ambience of the institution

Students Feedback on academic performance and ambience of the institution

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

Excellent
Good
Satisfactory
Poor
Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

Excellent
Good
Satisfactory
Poor
Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.

Excellent
Good
Satisfactory
Poor
Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.

Excellent
Good
Satisfactory
Poor
Very poor
5. The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.

Excellent
Good
Satisfactory
Poor
Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.

Excellent
Good
Satisfactory
Poor
Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.

Excellent
Good
Satisfactory
Poor
Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.

Excellent
Good
Satisfactory
Poor
Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.

Excellent
Good
Satisfactory
Poor
Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility

Excellent
Good
Satisfactory
Poor
Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.

Excellent
Good
Satisfactory
Poor
Very poor
12. Rate the services provided by the College Office.

Excellent
Good
Satisfactory
Poor
Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.

Excellent
Good
Satisfactory
Poor
Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.

Excellent
Good
Satisfactory
Poor
Very poor
15. The overall quality of teaching-learning experience of the Institution.

Excellent
Good
Satisfactory
Poor
Very poor

Enter suggestions

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Teachers Feedback on Curriculum

Teachers Feedback on academic performance and ambience of the institution

Teachers Feedback on academic performance and ambience of the institution

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
 Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
 Excellent Good Satisfactory Poor Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.
 Excellent Good Satisfactory Poor Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.
 Excellent Good Satisfactory Poor Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
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 Excellent Good Satisfactory Poor Very poor
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 Excellent Good Satisfactory Poor Very poor
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 Excellent Good Satisfactory Poor Very poor

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Year of Passing:	<input type="text"/>	Department:	<input type="text"/>	Current Position:	<input type="text"/>
Session:	<input type="text" value="2021-22"/>				

Alumni Feedback on Curriculum

Alumni Feedback on academic performance and ambience of the institution

Alumni Feedback on academic performance and ambience of the institution

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
--	-------------------------------------	---	-------------------------------------	--
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
--	-------------------------------------	---	-------------------------------------	--
3. The performance of the Institution providing opportunities, learning & holistic growth.

<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
--	-------------------------------------	---	-------------------------------------	--
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.

<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
--	-------------------------------------	---	-------------------------------------	--
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.

<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
--	-------------------------------------	---	-------------------------------------	--
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.

<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
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7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.

<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
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8. The role of the Institution in encouraging participation to extra-curricular activities.

<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
--	-------------------------------------	---	-------------------------------------	--
9. The role of the Institution in encouraging sporting activities & good cultures of health.

<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
--	-------------------------------------	---	-------------------------------------	--
10. The role of the Institution in inculcating skills enhancing employability with social responsibility.

<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
--	-------------------------------------	---	-------------------------------------	--
11. The role of the Central Library of the College in providing comprehensive computerised services.

<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
--	-------------------------------------	---	-------------------------------------	--
12. Rate the services provided by the College Office.

<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
--	-------------------------------------	---	-------------------------------------	--
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.

<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
--	-------------------------------------	---	-------------------------------------	--
14. Rate the Institutional Standard of Hygiene & Cleanliness.

<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
--	-------------------------------------	---	-------------------------------------	--
15. The overall quality of teaching-learning experience of the Institution.

<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
--	-------------------------------------	---	-------------------------------------	--

Enter suggestions

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